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College Composition and Communication, 33.2 (1982), 157-166. In their article "On Students' Right to Their Own Texts: A Model of Teacher Response", Lil Brannon and C.H. Knoblauch discuss the problems with developing a writer's agency when the teacher, as reader and grader, assumes control.

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College Composition and Communication, 33.2 (1982), 157-166. In their article "On Students' Right to Their Own Texts: A Model of Teacher Response", Lil Brannon and C.H. Knoblauch discuss the problems with developing a writer's agency when the teacher, as reader and grader, assumes control.

Lil Brannon and C.H. Knoblauch "On Students' Rights to ...

Lil Brannon is an assistant professor at New York University, co-director of the Expository Writing Program, and coordinator of the Writing Center. She is completing a text entitled Writ- ers Writing. C. H. Knoblauch, also an assistant professor at New York University, is co-director of the Expository Writing Program.

On Students' Rights to Their Own Texts: A ... - WordPress.com

Brannon, Lil; Knoblauch, C. H. College Composition and Communication, v33 n2 p157-66 May 1982 Examines how the relationship between teacher and student alters the connection between the writer's authority and the quality of the reader's attention.

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(see, for example, Brannon and Knoblauch 1982, Freedman 1984, Ziv 1984). That texts are viewed as fixed and final products is further corroborated by the overwhelming evidence that teachers attend to surface-level features in what should otherwise be considered first drafts (see, for example, Collins 1981, Moran 1981, Murray 1982, Sommers 1982).

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Lil Brannon is an assistant professor at New York University, co-director of the Expository Writing Program, and coordinator of the Writing Center. She is completing a text entitled Writ-ers Writing. C. H. Knoblauch, also an assistant professor at New York University, is co-director of the Expository Writing Program.

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C.H. Knoblauch and Lil Brannon, "Pedagogy for the Bamboozled" in Writing with Elbow, Eds. P. Belanoff, et al. Logan : Utah Universities Press, 2002, pp. 65-83 Lil Brannon and Stephen M. North. "The Use of the Margins."

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A similar approach was recommended in Brannon and Knoblauch (1982), with students required to give a running commentary alongside their assignment to indicate what they were thinking or trying to ...

Lil Brannon's research works

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